Uncovering differences between parent and child completed Pediatric Symptom Checklists in Botswana

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Introduction

The Pediatric Symptom Checklist (PSC) is a screening tool designed to efficiently identify common psychosocial difficulties. Parents (PSC), or the young people themselves (Y-PSC) are asked to indicate how frequently (i.e., never=0, sometimes=1, often=2) each of 35 statements describes their child's/their behaviors. Points are summed to obtain a total score and a child scoring above an age and culturally specific cut-off score is considered to have overall psychological dysfunction.

To be used in combination, the PSC and Y-PSC should function the same way, including similar factor structure and item informativeness. Scholars have confirmed various factor models of a shortened version of the PSC (PSC-17), but the factor structure of the original PSC has not been as commonly studied. Moreover, the psychometric equivalence of parent-report (PSC) and youth-report (Y-PSC) versions has not been well-established especially in non-U.S. settings.

This study compares the construct validity and psychometric properties of the PSC and Y-PSC among children affected by HIV in Botswana.

PSC and Y-PSC factor structure

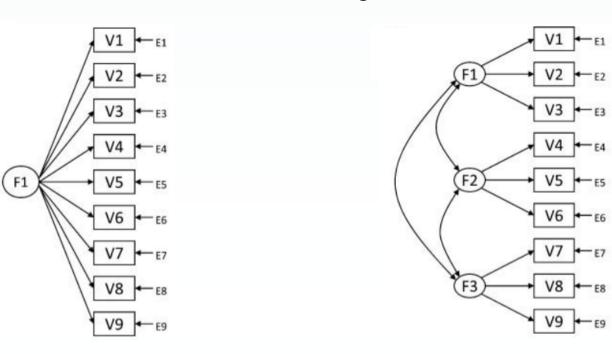
Typically, psychosocial screening tools are established to fit either a unidimensional or a correlated traits structure.

Image I displays the unidimensional structure. Item responses ("V1", "V2", etc.) are caused by only one common risk factor, i.e. psychosocial deficiency.

Image II shows the correlated traits model. Each item relates to one of several correlated subfactors, such as attention, internalizing, and externalizing problems.

Image I. Unidimensional Model

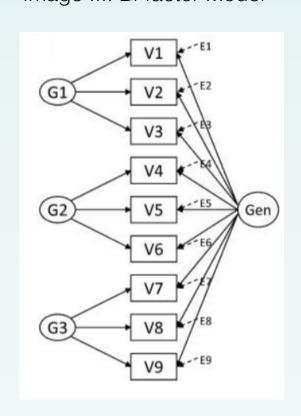
Image II. Correlated Traits Model



PSC and Y-PSC factor structure (cont.)

For the PSC: We tested a unidimensional model and a new factor structure using bifactor modeling (Image III). In bifactor models, each item loads onto a general factor as well as one of several orthogonal "group" factors. A bifactor model keeps the emphasis on a single factor—consistent with the original design of the PSC—while accounting for nuisance multidimensionality.

Image III. Bi-factor Model



Reise, S.P., Moore, T. M., & Haviland, M. G. (2010)

For the Y-PSC: We tested a unidimensional model (Image I).

Methods

 Children ages 7-17 years (n=1033) and their parents (n=1183) completed the Y-PSC/PSC in Gaborone, Francistown, and Maun, Botswana.

PSC and Y-PSC factor structure

- Exploratory (EFA) and confirmatory factor (CFA) analyses were performed using multidimensional Item Response Theory with expectation-maximization estimation.
- Oblimin rotation was used in exploratory models, and the number of factors was determined by the minimum average partial method combined with scree plot evaluation.
- Model fit was assessed using CFI, RMSEA, and SRMR.

Results

Methods revealed clear differences between the PSC and Y-PSC.

Y-PSC

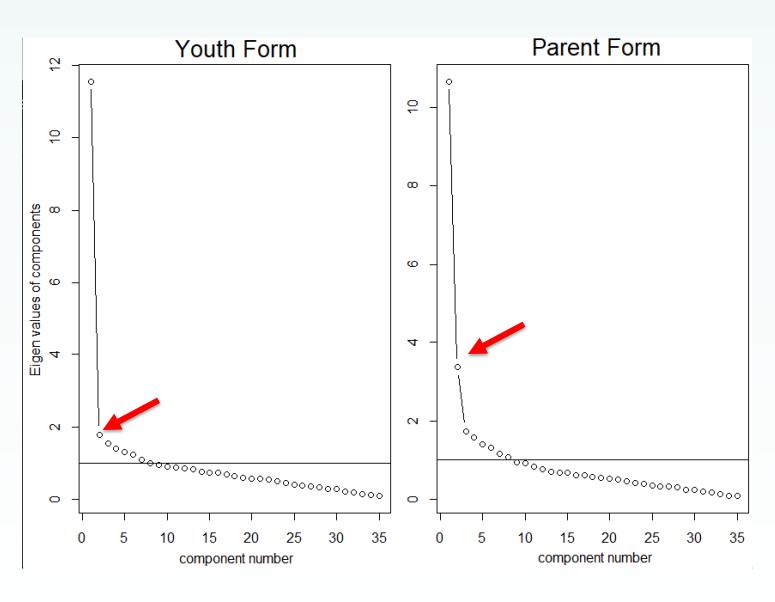
- Scree plot suggests a 1-factor model, with a steep drop after the first extraction (ratio of 1st/2nd eigenvalues=6.5).
- This model was confirmed to have an acceptable fit with CFA (CFI=0.974, RMSEA=0.027, SRMR=0.043).

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- Scree plot suggests a 2-factor model (ratio of 1st/2nd eigenvalues=3.2).
- This is supported by CFA, which concluded that the 1factor PSC did not have an acceptable fit (CFI=0.870, RMSEA=0.064, SRMR=0.067)/
- The 2-factor bi-factor model for the PSC was confirmed with CFA (CFI=0.967, RMSEA=0.033, SRMR=0.049).

Image IV. Y-PSC Scree Plot





Conclusions

- Clear violations of measurement invariance across forms suggest that, perhaps, scores from the PSC and Y-PSC should be interpreted differently.
- The PSC is a 2-factor model that describes internalizing and externalizing problems, while the Y-PSC is unidimensional
- Scree plot evaluation and fit of CFAs suggest that multidimensionality should be accounted for when using the PSC in Botswana and potentially in other non-US settings.

Acknowledgements

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References

Steven P. Reise, Tyler M. Moore & Mark G. Haviland (2010) Bifactor Models

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Reise, S.P., Moore, T. M., & Haviland, M. G. (2010)